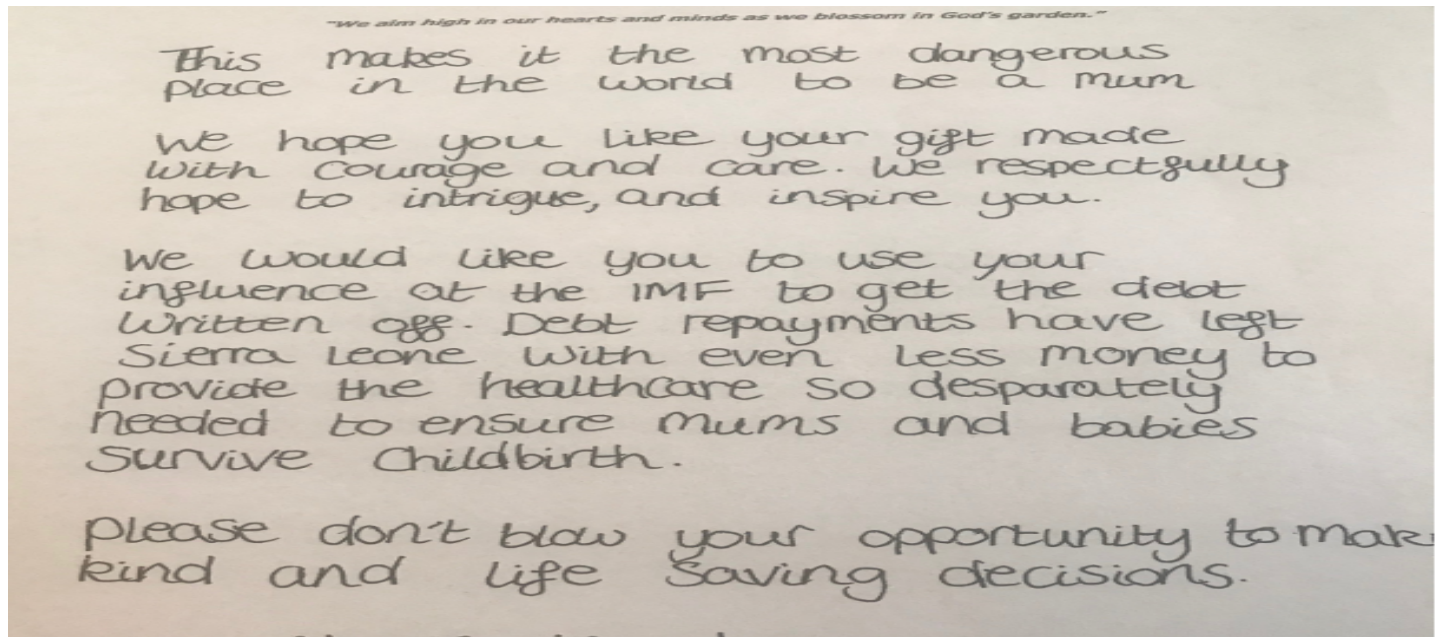


Letters for the World



An excerpt of a letter written by pupils at Shocklach Oviatt Church of England Primary School to the then Chancellor of the Exchequer, Philip Hammond MP. They compassionately invite the Chancellor to use his power and influence to cancel debt in Sierra Leone.

Letters (sort of)...

Letters for the World is a Christian Aid project for children and young people who are passionate about climate change and climate justice, and who want to do something together.

Our challenge to you and to the children and young people you work with is to send creative, inspirational messages to your decision makers. Your decision-makers might be your local MP, your local council, or the Prime Minister! Really it's whoever has the power to do something about the issues you care about. Let them know your hopes for a healthy climate and more just world.

Your message can be as imaginative and as spectacular as you like. Poems, art, songs, video messages, letters, a recording of a dramatic piece – the sky is the limit! You can make something as a group, or as individuals.

Letters for the World is a really important opportunity to ensure that children and young people feel empowered to use their voices to shape the world. This climate crisis hurts us all. But people living in poverty fight the worst of it every day. Young people's voices are important as we speak out against this climate crisis.

Write your 'letter' in 5 easy steps

Step one: get learning.

Using some of our other resources make sure that you and the children and young people you are working with learn more about the impact of climate change. Some of the young people you are working with may already know quite a bit and that's great!

Step two: get creative!

So your group has chosen to get creative with your Letters for the World. Are you sending hopeful messages as individuals or as a group? Make sure to create space for people to talk about their ideas and what they want to say. Then explore how they want to say it. It's really important that we hear the voice of your young people. Authenticity will win out over creative excellence!

Step four: get creating and making.

You and your group have decided what you want to make and its time to have some fun making it. Remember, your letter doesn't need to look like a letter!

Step five: get sharing!

We'd love to see your Letters to the World. If your group is happy to share them on social media, don't forget to tag

Christian Aid. But most importantly, find a way to send your Letter to your local MP. If you aren't sure who your local MP is you can use this website: theyworkforyou.com

Don't forget to write a cover letter from the group explaining what you have done and why, and what you would like them to do on your behalf. Be sure to ask them to reply.

If you want to let more people know about your amazing Letter, you could let your local paper know about it. You'll find a draft press release on our website: christianaid.org.uk/get-involved/campaigns/climate-justice-youth-resources

Next steps

Letters for the World is one way to respond, but your group may think of more ways to stand in solidarity with those on the frontline of climate change. For more ideas, check out our website: christianaid.org.uk/get-involved/campaigns.

Christian Aid will be taking Letters for the World on tour to make sure the voices of children and young people are heard on this key issue. We hope to do something at COP26, the big UN Climate conference being held in Glasgow in November. If you would like your group's Letters to be part of this project then get in touch.

Fun in action

It is easy to think that campaigning is serious business. But it is important to have fun. You and the children and young people you work with should enjoy taking action together. If taking action is going to be sustainable, it needs to be something we want to do. So don't forget to have fun!

How did you do?

It is a great idea to have a quick evaluation with your group about your activity.

Once you have completed your creative campaigning, don't forget to take some time to reflect. Your evaluation might include questions such as:

- What have we learned about the issues?



As well as sending the Chancellor a letter, the children at Shocklach Oviatt Church of England Primary School sent an embroidered hanky which they made themselves.

- What skills have we developed?
- Was it fun? What would make it more fun?
- How can we find out if we had an impact?
- If we took action again, what would we do differently?
- What else do we need to consider?

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